At Merewether High School, homework is to be implemented as part of a holistic and integrated learning experience which supports the pursuit of high academic achievement.

Goal

• Homework is valued and supported as an important adjunct for student learning and high achievement.

• Homework assists in the process of communication between teachers, students and parents.

• Homework includes set work, daily revision, preparation for future lessons, assignments and study for exams – all valuable learning practices.

Procedures

• Homework will be allocated with consideration to students’ outside of school hours commitments, such as sport, cultural activities, tuition, part time employment and home responsibilities.

• Students are issued with and encouraged to maintain a homework diary so that all commitments at home, at school and in the wider community are recorded and time management strategies can be implemented to meet those various commitments.

• Adequate time should be allocated for homework. Demands for homework will increase as student’s approach formal assessment periods and also as they progress through the stages of learning. The school recommends the following guide:

<table>
<thead>
<tr>
<th>Years</th>
<th>Hours Per Week</th>
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<tbody>
<tr>
<td>7 &amp; 8</td>
<td>5 - 10</td>
</tr>
<tr>
<td>9 &amp; 10</td>
<td>10 - 15</td>
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<tr>
<td>11 &amp; 12</td>
<td>15 - 20</td>
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</tbody>
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• Homework is purposeful, engaging, challenging and relevant to course work; it will consist of task completion and consolidation of knowledge, skills and understandings developed in the classroom. This may involve practice, preparation, research and readings, extension and creative work.

• Homework may require students to engage in new learning in the case of assessment tasks and research projects.

• Homework is co-ordinated and negotiated between the class teacher and student.

• The time allocated to complete homework must be commensurate with the nature and demands of the task, with consideration to the student’s learning program across KLAs.
• All set homework will be validated and marked. The processes for marking may vary from formal marking by the teacher, peer marking, book work marking checks at the end of a unit of work through to informal self check processes.

• Student completion of homework is a school expectation and teachers will record and report on students’ completion of homework through the formal reporting program.

• Support will be provided to students having difficulties with homework.

• Teachers will acknowledge student effort and provide timely and relevant feedback related to student learning.

Home and School Links

• Parents are encouraged to appreciate the link between the completion of homework and levels of academic achievement.

• Parents support students in their homework commitments and are encouraged to discuss diary entries with students.

• Parents are encouraged to assist students by providing them with appropriate home study facilities.

• Parents and students are encouraged to seek clarification where necessary.

• Staff will notify parents in circumstances where students consistently fail to complete homework.