Merewether High School

Year 11 and 12 Prospectus

2015 - 2016
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PREFACE

This senior prospectus provides information relevant to Year 11 students at Merewether High School in 2015. This document should be read in conjunction with the Office of the Board of Studies booklet “Studying for the NSW Higher School Certificate”, which was issued to Year 10 students in Week 2 Term 3 2014.

All courses offered by this school are listed together with an outline of content and examination requirements. Initial course selection is vital and student’s choices should be made with a two year plan for the HSC in mind. Parents and students are advised to carefully read and discuss all the information provided.

Following upon the issue of this booklet, students should also take the opportunity to discuss choices individually with their Year Advisers, Teachers and Head Teachers.

To assist you in the process and clarify senior course selection, a **Year 10 Parent and Student Information Evening** (6.00-8.00pm) for **Year 11 2015** will be held on **4 August 2014** in the Bensley Hall. Initial course selection sheets are attached at the end of this booklet. Students will submit both of these sheets as their initial course selection forms by **Friday 8 August 2014**. From the students’ selection, our line pattern for the Year 11 2015 timetable will be determined.

Some students will not be able to obtain their original choice of courses because:

a) The courses they have chosen are incompatible with the line pattern determined by the majority of students’ selections.

b) The courses they have chosen have insufficient takers and therefore have to be removed from the choices available.

It cannot be assumed that all courses listed in this prospectus will run in the year 2015.

**Please Note:** Students and parents are reminded that some courses in the senior school incur a charge for consumables. It is the school’s expectation that parents will take such charges into consideration when students select their courses. The school requires senior course charges to be paid by Week 6 in Term 1, 2015. Any parent who wishes to inquire about the possibility of student financial assistance may contact the Principal and discuss options in a confidential manner.

Christine Rippon
Principal

* Information contained herein is correct at the time of printing but may be subject to variation.*
Part 1

HSC
(Higher School Certificate)

and

ATAR
(Australian Tertiary Admission Rank)

INFORMATION
THE HIGHER SCHOOL CERTIFICATE REQUIREMENTS

To be eligible for the award of the HSC:

- You must sit for and make a serious attempt at the Higher School Certificate Examinations, having previously satisfied the Preliminary HSC Course requirements.

- You must have satisfactorily completed courses that meet the pattern of studies required by the Office of the Board of Studies for the award of the Higher School Certificate. This includes the completion of oral or project works required for specific courses and assessment requirements for each course.

- You must select courses that comply with a minimum pattern for both the Preliminary HSC and HSC years:
  - 12 units of Preliminary HSC Course.
  - 10 units of Higher School Certificate Courses.

The school strongly recommends that students study at least 12 units of HSC Courses to provide themselves with flexibility options and choice in the ATAR (Australian Tertiary Admission Rank) selection of the best 10 units.

Both the Preliminary HSC Course pattern and the HSC Course pattern must include:

- At least 6 units of Board Developed Courses
- At least 2 units of a Board Developed Course in English
- At least 3 courses of 2 units value (or greater) and
- At least four subjects.

No more than 6 units of courses in Science can contribute to Higher School Certificate eligibility.

The satisfactory completion of the Preliminary HSC Course is necessary to gain a Year 11 Record of Achievement and is also a prerequisite for entry into the HSC Course. Board Developed Courses are classified by the Universities as Category A or Category B. The criteria for Category A Courses are academic rigour, depth of knowledge and understanding, and the degree to which the course contributes to assumed knowledge for tertiary studies.

Eligibility for an ATAR is as follows:

- You must satisfactorily complete at least 10 units (including at least two units of English) of ATAR courses including at least eight units of Category A Courses.

- Courses must include at least three Board Developed Courses of two units or greater and at least four subjects.

ATAR COURSES

ATAR Courses are Board Developed for which there are examinations conducted by the Office of the Board of Studies that yield a graded assessment. These are the only courses that can be included in the ATAR calculations. ATAR courses are classified as either Category A Courses or Category B Courses. Students need to realise that a maximum of 2 units of Category B Courses can be included in the ATAR.
Category B Courses offered at Merewether High School

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Unit Value</th>
</tr>
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<tbody>
<tr>
<td>Hospitality (240 hours)</td>
<td>2</td>
</tr>
</tbody>
</table>

An optional written examination will be offered for the HSC. If students want results from these courses to be available for inclusion in the calculation of their ATAR, they must undertake the optional written examination.

*Subject to the ATAR rules*

**ATAR RULES**

**Calculation of the ATAR**

The ATAR will be based on an aggregate of scaled marks in the best ten units of Board Developed Courses as outlined above.

Remember that the ATAR is a ranking, not a mark. The aggregate of scaled marks is then split into bands, each containing 0.05% of the total candidature. The University Admissions Centre (UAC) uses a candidate’s HSC marks to calculate the ATAR. Full details of ATAR requirements can be found in the UAC Guide published each year by UAC. Alternatively you can phone UAC on 02 9752 0200 or view the UAC website at [www.uac.edu.au](http://www.uac.edu.au).

**Note:**

A subject is the general name given to an area of study. A course is a branch of study within a subject. A subject may have several different courses. For example, in the subject English, courses may include English Standard, English Advanced, HSC English Extension 1, etc.
Merewether High School requires all students intending to complete their HSC over two years to study a minimum 12 units in the Preliminary HSC year and it is strongly recommended a minimum of 12 units in the Higher School Certificate year. **All students must continue to the end of the Preliminary HSC Course those units they are enrolled in at the end of Term 1 of Year 11.** In both Years 11 and 12 all students must study at least 2 units of English.

*Crossroads* is a mandatory Personal Development and Health Education course for Years 11 and 12 students in NSW government schools. *Crossroads* reflects some of the contemporary health issues facing young people. It acknowledges and aims to support senior students as they address changing issues related to identity, independence and their changing responsibilities. The course is organised around two key aspects of young people’s lives during the senior years of school, relationships and drugs. All Merewether High School students will complete the *Crossroads* course in Year 11 as an addition to the chosen units of study.

These requirements will be strictly adhered to.

**DEFINITION OF TERMS**

**Units**
A unit corresponds to 4 periods of class work over two weeks and attracts a maximum of 50 marks. Most courses offered have a value of two units in both the Preliminary HSC and the HSC study pattern. Some one unit courses also offered include HSC Extension Courses.

**Vocational Education and Training Courses (Dual Accredited)**
VET courses are offered as part of the HSC and enable students to study courses which are relevant to industry needs and have clear links to post-school destination. Students gain both HSC qualification and Australian Qualifications Framework Accreditation. These qualifications are recognised by industry and employers throughout Australia. At Merewether High School the only VET course offered is HOSPITALITY.

See Part 2.
HIGHER SCHOOL CERTIFICATE ASSESSMENT

- You will receive separately Merewether High School booklets indicating Preliminary HSC Course Assessment and Higher School Certificate Assessment details. All courses also have an assessment information document, which will be issued by faculties to the relevant students.
- The HSC report will provide you with detailed descriptions of the knowledge, skills and understanding you have attained in each course.
- The HSC report will provide a description of your achievements.
- School-based assessment tasks will contribute to 50% of your HSC mark. Your school assessment mark will be based on your performance in assessment tasks you have undertaken during the course. School assessments will be moderated by the Office of the Board of Studies.
- The other 50% of your HSC mark will come from the HSC examination.
- The HSC mark is the average of the HSC examination mark and moderated school assessment mark.
- Your HSC mark for 2 unit courses will be reported on a scale of 0 to 100. If you achieve the minimum standard expected in a course you will receive a mark of 50. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90 – 100 will correspond to the highest level of achievement. The performance band shows your level of achievement in that course.

On satisfactory completion of your HSC you will receive a portfolio containing:

- the HSC Testamur
- the Record of Achievement and
- the Course Reports.

HIGHER SCHOOL CERTIFICATE MARKS

Results of HSC courses satisfactorily completed appear on the Higher School Certificate Record of Achievement and on a Course Report. Results of Board Developed Courses are recorded under the following headings on the Record of Achievement:

- the Assessment Mark is the moderated mark awarded for your assessment tasks at school
- the Examination Mark is the mark awarded for the external examination
- the HSC Mark is the average of the HSC and the School Assessment marks and
- the Performance Band shows your level of achievement in that course.

This information will also be contained in a Course Report which will be issued for each course completed. The Course Report will include descriptors for each performance band which provides a summary of what students know and are able to do.
HONESTY IN ASSESSMENT – THE STANDARD

The following standard sets out the requirements for submitting your HSC assessments. You, your teachers and anyone who assists you with your work are required to comply with the standard.

The honesty of students in completing assessment tasks, examinations and submitted works, and of teachers and others in guiding students, underpins the integrity of the Higher School Certificate. Throughout the assessment process, the highest level of honesty is required.

Each student’s mark will be determined only by the quality of the work produced by the student. To demonstrate honesty, any component of a student’s work that has been written, created or developed by others must be acknowledged in accordance with the Board’s subject-specific documentation. General teaching and learning do not require formal acknowledgement.

Dishonest behaviour carried out for the purpose of gaining unfair advantage in the assessment process constitutes malpractice, or cheating. Malpractice in any form, including plagiarism, is unacceptable. The Office of the Board of Studies treats allegations of malpractice very seriously and detected malpractice will limit a student’s marks and jeopardise their HSC. Should malpractice be suspected, students will be required to demonstrate that all unacknowledged work is entirely their own. Serious and deliberate acts of malpractice amount to corrupt conduct and, where appropriate, the Office of the Board of Studies will report matters to the Independent Commission Against Corruption.

These requirements should be read in conjunction with Board syllabuses and policies on malpractice and satisfactory completion of a course. Details can be found on the Board’s website at www.boardofstudies.nsw.edu.au/hsc_assessment_policies/honesty.html
## COURSES AVAILABLE

**HSC BOARD DEVELOPED COURSES**

*(See course notes following this table for explanation of symbols)*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Preliminary HSC &amp; HSC Courses (2 Unit)</th>
<th>Preliminary HSC Extension Courses (1 Unit)</th>
<th>HSC Extension Courses (1 Unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History</td>
<td>Ancient History</td>
<td></td>
<td>HSC History Extension 12HX</td>
</tr>
<tr>
<td>Biology</td>
<td>Biology</td>
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<tr>
<td>Business Studies</td>
<td>Business Studies</td>
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<tr>
<td>Chemistry</td>
<td>Chemistry</td>
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<tr>
<td>Community and Family Studies</td>
<td>Community and Family Studies</td>
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<td>Design and Technology</td>
<td>Design and Technology</td>
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<tr>
<td>Drama</td>
<td>Drama</td>
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<tr>
<td>Earth and Environmental Science</td>
<td>Earth and Environmental Science</td>
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<tr>
<td>Economics</td>
<td>Economics</td>
<td>Preliminary English Extension 11EX</td>
<td>HSC English Extension 1 12EX1</td>
</tr>
<tr>
<td>Engineering Studies</td>
<td>Engineering Studies</td>
<td>Preliminary Mathematics Extension 11MX</td>
<td>HSC Mathematics Extension 1 12MX1</td>
</tr>
<tr>
<td>English</td>
<td>English Advanced Standard English (HSC Year Only)</td>
<td>Preliminary Mathematics Extension 11MX</td>
<td>HSC Mathematics Extension 2 12MX2</td>
</tr>
<tr>
<td>Food Technology</td>
<td>Food Technology</td>
<td>Preliminary Mathematics Extension 11MX</td>
<td>HSC Mathematics Extension 2 12MX2</td>
</tr>
<tr>
<td>General Mathematics</td>
<td>General Mathematics</td>
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<tr>
<td>Geography</td>
<td>Geography</td>
<td></td>
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<tr>
<td>Information Processes and Technology</td>
<td>Information Processes and Technology</td>
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</tr>
<tr>
<td>Languages</td>
<td>Please see next table</td>
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<td></td>
</tr>
<tr>
<td>Legal Studies</td>
<td>Legal Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
<td>Preliminary Mathematics Extension 11MX</td>
<td>HSC Mathematics Extension 1 12MX1</td>
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<tr>
<td>Modern History</td>
<td>Modern History</td>
<td></td>
<td>HSC Mathematics Extension 2 12MX2</td>
</tr>
<tr>
<td>Music</td>
<td># Music 1</td>
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<td>HSC Music Extension 12MX</td>
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<tr>
<td># Music 2</td>
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<tr>
<td>PDHPE</td>
<td>PDHPE</td>
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<tr>
<td>Physics</td>
<td>Physics</td>
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<tr>
<td>Society and Culture</td>
<td>Society and Culture</td>
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<td>Software Design and Development</td>
<td>Software Design and Development</td>
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<tr>
<td>Studies of Religion</td>
<td>Studies of Religion 1 (1 Unit)</td>
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<tr>
<td>Studies of Religion</td>
<td>Studies of Religion 2 (2 Unit)</td>
<td></td>
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<tr>
<td>Textiles &amp; Design</td>
<td>Textiles &amp; Design (2 Unit)</td>
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<tr>
<td>Visual Arts</td>
<td>Visual Arts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. **Symbol**: Indicates a subject with an extension course.
2. **Symbol**: Indicates a subject with a preliminary course.
3. **Symbol**: Indicates a subject with an advanced course.
### Languages

<table>
<thead>
<tr>
<th>Subject</th>
<th>Preliminary and HSC Courses (2 Unit)</th>
<th>Preliminary Extension Courses (1 Unit)</th>
<th>HSC Extension Courses (1 Unit)</th>
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<tr>
<td>French</td>
<td># French Continuers</td>
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<tr>
<td>German</td>
<td>German Continuers</td>
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<tr>
<td>Indonesian</td>
<td>Indonesian Continuers</td>
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</tr>
<tr>
<td>Japanese</td>
<td>Japanese Beginners</td>
<td></td>
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</tr>
</tbody>
</table>

### HSC Course Notes

**These notes and footnotes (1 – 4) refer to the list of courses**

# You may select one course only from each of these subject groups.

- A number of courses include a requirement for the development of project work for either internal or external assessment, for example, Visual Arts, Drama, Design and Technology, English Extension 2, Textiles and Design, Community and Family Studies, Software Design and Development and Society and Culture. Projects developed for assessment in one course are not to be used either in full or in part for assessment in any other course.

1. There is only one History Extension course. It can be studied with either the Ancient History course or the Modern History course but not both.
2. You may not include any more than 6 units of Science courses: i.e. Biology, Chemistry, Earth and Environmental Science and Physics in meeting the 12 Preliminary or 10 HSC units.
3. You must study Music Course II if you wish to study HSC Extension Music.

Additional information about courses and the HSC is available on the Office of the Board of Studies Website: [http://www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)

### VOCATIONAL EDUCATION AND TRAINING COURSES (School) VET

VET courses can deliver dual accreditation, meaning a VET course can give an Australian Qualification Framework (AQF) qualification in addition to units of study counting towards the HSC.

- Learning and assessment focuses on skills and is *competency based*.
- In some VET courses work placement is compulsory

All VET courses are recorded on the HSC. As well, an HSC student receives either an Australian Qualification Framework (AQF) credential or a Statement of Attainment towards an AQF credential with a transcript of the units of competency achieved. Units of competencies are reported to the NSW Board of Studies.

A student is assessed for competency against standards set by industry for skill performance. Being assessed as competent means a student has reached a pre-defined minimum level of work performance in an industry skill area.

VET courses can be included in the HSC pattern of study. All VET Industry Curriculum Framework Course (ICF), VET Board Developed Courses (VET BEC) are Category B. Only one Category B course can be used in the calculation of the ATAR. In order for a VET course to count towards a ATAR, a student must study a 240 hour course and must sit a written exam for the HSC, which Hospitality does comply with.
COURSE CHARGES

Course charges represent a consumables charge which the Department of Education and Communities requires parents to pay for their child. Course charges for 2015 are:

<table>
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<tr>
<th>Course</th>
<th>Charge 1</th>
<th>Charge 2</th>
<th>Charge 3</th>
<th>Charge 4</th>
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<td>Chemistry - Year 11</td>
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<td>Geography</td>
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CAREER EDUCATION

The school curriculum involves a course in Career Education for all senior students. The course will be conducted for one period per week for 6 weeks in Term 4 (which is Term 1 of Year 12) during study periods. Where students have no timetabled private study periods, the course will be conducted during a lunchtime of the student’s choice. This course is an integral part of students’ preparation for tertiary education and life after the HSC.

Topics to be covered include:
- future career options
- personal goal setting
- career decision making skills
- tertiary education options
- university and course selection
- university scholarships
- transition from school to university
- costs of tertiary education
- application to university
- application processes for employment including cover letters, resumes and interviews.

Mrs Abbo will notify students as to their class groups and times.
Part 2

COURSE DESCRIPTION
**Course**: Ancient History

**Course No**: 11AH

2 units for each of Preliminary HSC and HSC Board Developed Course

**Exclusions**: Nil

**Course Description**:
The Preliminary HSC Course involves the study of ancient societies, people, groups, events, historical sites and societies by applying methods used by historians and archaeologists.

This course will provide a background for more specialised HSC studies. Archaeological and written evidence will be used to investigate societies, periods and personalities.

**Main Topics Covered (120 indicative hours)**

**Preliminary Course**

**Part 1 Introduction** – 40%
- A) investigating the Past : history, archaeology and science
- B) at least ONE case study

**Part II: Studies of Ancient Societies** – 40%
At least ONE study of ancient societies.

**Part III: Historical Investigation** – 20%
Students will investigate an aspect of a case study or an ancient society different from Part I and II. This may be undertaken individually or as a class group.

The case study and the ancient society need to be chosen from different civilizations as listed in the syllabus.

**HSC Course (120 indicative hours)**

| Part I: | Core: Cities of Vesuvius – Pompeii & Herculaneum | 25% |
| Part II: | ONE Ancient Society | 25% |
| Part III: | ONE Personality in their time | 25% |
| Part IV: | ONE Historical Period | 25% |

The course requires study from at least TWO of the following areas:
1. Egypt
2. Near East
3. Greece
4. Rome

**Particular Course Requirements**: Nil

**COURSE CHARGES**: $20

**Assessment: HSC Course only**

<table>
<thead>
<tr>
<th>External Assessment:</th>
<th>Weighting</th>
<th>Internal Assessment:</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section I A - source based objective response and short answer questions</td>
<td>15</td>
<td>Knowledge and understanding of course content</td>
<td>40</td>
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<tr>
<td>B - source based question</td>
<td>10</td>
<td>Source-based skills: analysis, synthesis and evaluation of historical information from a variety of sources</td>
<td>20</td>
</tr>
<tr>
<td>Section II – 4-5 short answer questions</td>
<td>25</td>
<td>Historical inquiry and research</td>
<td>20</td>
</tr>
<tr>
<td>Section III – 2 or 3 parts</td>
<td>25</td>
<td>Communication of historical understanding in appropriate forms</td>
<td>20</td>
</tr>
<tr>
<td>Section IV – extended response</td>
<td>25</td>
<td></td>
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</table>
Course: Biology

Course Description:
Biology provides students with a contemporary and coherent understanding of the concepts explaining the functioning, origins and evolution of living things.

Biology Stage 6 explores the levels of organisation of life, from the molecular level through cellular to higher levels of organisational structure and function, which exhibit evolution as a common source of unity and diversity. It includes developing an understanding of the interactions within and between organisms and between organisms and their environment. The study of biology recognises that, while humans are part of nature, they continue to have a greater influence on the environment than any other species. The history and philosophy of science, as it relates to the development of the understanding, utilisation and manipulation of living systems by the human species, is an integral part of the study of contemporary biology and assists students to recognise their responsibility to conserve, protect, maintain and improve the quality of all environments for future generations.

The course draws upon and builds onto the knowledge and understanding, skills and values and attitudes developed in Stage 5 science and further develops students’ understanding of science as a continually developing body of knowledge, the role of experiment in deciding between competing theories, the interdisciplinary nature of science, the complex relationship between evidence and ideas and the impact of science on society.

Main Topics Covered:

Preliminary Course
- A Local Ecosystem
- Patterns in Nature
- Life on Earth
- Evolution of Australian Biota

HSC Course
Core Topics
- Maintaining a Balance
- Blueprint of Life
- The Search for Better Health

One Option from the following:
- Communication
- Biotechnology
- Genetics: The Code Broken
- The Human Story
- Biochemistry

Particular Course Requirements:
Practical/field work experiences should occupy a minimum of 80 indicative hours during both the Preliminary HSC and HSC course time, with no less than 35 hours in the HSC course.

COURSE CHARGES: $20 for consumables

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>A three hour written examination</td>
<td>75</td>
<td>Core</td>
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</tr>
<tr>
<td>Core Option</td>
<td>25</td>
<td>Option</td>
<td>25</td>
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<td></td>
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</tbody>
</table>
**Course:** Business Studies

**Course No.:** 11BS

2 units for each of Preliminary HSC and HSC Board Developed Course

**Exclusions:** Nil

**Course Description:**
Business activity is a feature of everyone’s life. The Business Studies syllabus encompasses the theoretical and practical aspects of business in ways students will encounter throughout their lives. It offers learning from the planning of a small business to the management of operations, marketing, finance and human resource in large businesses.

Contemporary business issues and case studies are embedded in the course to provide a stimulating and relevant framework for students to apply to problems encountered in the business environment. Business Studies fosters intellectual, social and moral development by assisting students to think critically about the role of business and its ethical responsibilities to society.

Through the analysis of contemporary business strategies the course also provides rigour and depth and lays an excellent foundation for students either in tertiary study or in future employment.

**Preliminary Course**
- **Nature of Business (20%)** – the role and nature of business, influences on the business environment and business growth and decline.
- **Business management (40%)** – the nature and responsibilities of management, including different management approaches and managing changes.
- **Business planning (40%)** – establishing and planning a small to medium enterprise, the business planning process and critical issues in business success and failure.

**HSC Course**
- **Operations (25%)** – strategies for effective operations management, operations processes and the impact of globalization on operations strategy.
- **Marketing (25%)** – development and implementation of success marketing strategies, influences on marketing and the marketing process.
- **Finance (25%)** – financial information in the planning and management of business, influences on financial management and financial management strategies.
- **Human resources (25%)** – human resources management and business performance, strategies in human resource management and the effectiveness of human resource management.

**Particular Course Requirements:**
In the Preliminary HSC Course there is a research project, investigating the operation of a small to medium enterprise or developing a business plan for a small business.

**COURSE CHARGES:** $10

**Assessment: HSC Course only**

<table>
<thead>
<tr>
<th>External examination</th>
<th>Mark</th>
<th>Internal assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I</strong> Objective response questions</td>
<td>20</td>
<td>Knowledge and understanding of course content</td>
<td>40</td>
</tr>
<tr>
<td><strong>Section II</strong> Short-answer questions</td>
<td>40</td>
<td>Stimulus-based skills</td>
<td>20</td>
</tr>
<tr>
<td><strong>Section III</strong> Candidates answer one extended response question in the form of a business report</td>
<td>20</td>
<td>Inquiry and research</td>
<td>20</td>
</tr>
<tr>
<td><strong>Section IV</strong> Candidates answer one extended response question</td>
<td>20</td>
<td>Communication of business information, ideas and issues in appropriate forms</td>
<td>20</td>
</tr>
</tbody>
</table>

**Total:** 100
**Course**: Chemistry  
**Course No**: 11CH

2 units for each of Preliminary HSC and HSC Board Developed Course

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**Course Description:**
Chemistry provides students with a contemporary and coherent understanding of matter and its interactions. It focuses on investigating the physical and chemical properties of substances, chemical reactions and processes, and the interaction of energy and matter and attempts to explain and predict events at the atomic and molecular level.

Study of Chemistry Stage 6 recognises that a study of the nature of materials includes natural and made substances, their structures, changes and environmental importance. The history and philosophy of science as it relates to the development of the understanding, utilisation and manipulation of chemical systems is important in developing current understanding in chemistry and its applications in the contexts of technology, society and the environment.

The course draws upon and builds onto the knowledge and understanding, skills and values and attitudes developed in Stage 5 science and further develops students’ understanding of science as a continually developing body of knowledge, the role of experiment in deciding between competing theories, the interdisciplinary nature of science, the complex relationship between evidence and ideas and the impact of science on society.

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**Main Topics Covered:**

**Preliminary HSC Course**
- The Chemical Earth
- Metals
- Water
- Energy

**HSC Course**

**Core Topics**
- The Identification and Production of Materials
- The Acidic Environment
- Chemical Monitoring and Management

**One Option from the following:**
- Industrial Chemistry
- Shipwrecks, Corrosion and Conservation
- The Biochemistry of Movement
- The Chemistry of Art
- Forensic Chemistry

---

**Particular Course Requirements:**
Practical experiences should occupy a minimum of 80 indicative hours across Preliminary HSC and HSC course time, with no less than 35 hours in the HSC course.

**COURSE CHARGES:** Year 11 $15 and Year 12 $40 for consumables

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**Assessment: HSC Course only**

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<tr>
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<tr>
<td>Core</td>
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<td>Option</td>
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</tbody>
</table>
Course: Community and Family Studies  
Course No: 11CF

2 units for each of Preliminary HSC and HSC Board Developed Course

Exclusions: Nil

Course Description:
Community and Family Studies at Stage 6 is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities, in relation to the changing nature of Australian society, with a view to enabling students to plan and manage resources effectively.

The study of Community and Family Studies provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions. Students intending to enter human services professions (eg. medicine, law, teaching, welfare, psychology etc) will benefit from studying this course.

Main Topics Covered:

Preliminary HSC Course

Resource Management
Basic concepts of the resource management process. (Indicative course time: 20%)

Individuals and Groups
The individual’s roles, relationships and tasks with groups. (Indicative course time: 40%)

Families and Communities
Family structures and functions and the interaction between family and community. (Indicative course time: 40%)

HSC Course

Research Methodology
Ethical research procedures culminating in the production of an Independent Research Project. (Indicative course time: 25%)

Groups in Context
The needs of specific community groups. (Indicative course time: 25%)

Parenting and Caring
Individuals and groups who adopt roles in parenting and caring in contemporary society (Indicative course time: 25%)

HSC Option Modules (Select one of the following, Indicative course time: 25%)

Family and Societal Interactions
How government and community structures support and protect family members throughout the lifespan.

Social Impact of Technology
The impact of evolving technologies on individuals, families, work and communities.

Individuals and Work
Contemporary issues confronting families as they manage their roles within both their family and work environments.

Particular Course Requirements:
As part of the HSC, students are required to complete an Independent Research Project. The focus of the Independent Research Project should be related to the course content of one or more of the following areas: individuals, groups, families, communities, resource management.

COURSE CHARGES: Nil

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Examination</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>A written examination:</td>
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<td></td>
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<tr>
<td>Section I</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Part A: Multiple choice</td>
<td>20</td>
<td>Core Research Methodology</td>
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<tr>
<td>Part B: Groups in Context</td>
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<td>Groups in Context</td>
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<tr>
<td>Parenting and Caring</td>
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<td>Parenting and Caring</td>
<td></td>
</tr>
<tr>
<td>Short answer response</td>
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<td>Options Families and Societal Interactions</td>
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<tr>
<td>Section II</td>
<td>55</td>
<td>Social Impact of Technology</td>
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</tr>
<tr>
<td>Option module</td>
<td>25</td>
<td>Individuals and Work</td>
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<tr>
<td>Long answer response</td>
<td></td>
<td>Assess modules using a combination of HSC examination-type tasks and non HSC examination-type tasks.</td>
<td></td>
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</tbody>
</table>
Course: Design and Technology  
Course No: 11DT
2 units for each of Preliminary HSC and HSC Board Developed Course  
Exclusions: Nil

Course Description:
The major component of this course is based on hands-on practical activities (60%) where students study design processes, design theory and factors in relation to made design projects.

In the Preliminary HSC Course students study designing and producing which includes the completion of at least two design projects.

In the HSC course students study designing and producing which includes the completion of a Major Design Project. They also undertake a study of innovation and emerging technologies which includes a case study of an innovation.

Main Topics Covered:
Preliminary HSC Course
Designing and Producing including the study of design theory, design processes, creativity, collaborative design, research, management, using resources, communication, manufacturing and production, computer-based technologies, safety, evaluation, environmental issues, analysis, marketing and manipulation of materials, tools and techniques.

HSC Course
The study of designing and producing includes a Major Design Project. The project folio includes a project proposal and management, project development and realisation, and project evaluation. Innovation and Emerging Technologies including a Case Study of Innovation.

Particular Course Requirements:
In the Preliminary HSC Course, students must participate in hands-on practical activities. In the HSC course, the comprehensive study of designing and producing that was undertaken in the Preliminary HSC Course is synthesised and applied. This culminates in the development and realisation of a Major Design Project and the presentation of a Case Study.

COURSE CHARGES: $55

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>Section I: A one and a half hour written exam. Questions based on Innovation &amp; Emerging Technologies, Designing and Producing. These will provide opportunities for students to make reference to the Major Design Project and the Case Study.</td>
<td>40</td>
<td>Innovation and Emerging Technologies, including a compulsory case study of an innovation/design/designer</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>60</td>
<td>Designing and Producing (which may include aspects of the Major Design Project)</td>
<td>60</td>
</tr>
<tr>
<td>Section II: Major Design Project (either Product, System or Environment) including a Design Folio.</td>
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</tbody>
</table>
Course: Drama

Course No: 11DR

Exclusions: Nil

2 units for each of Preliminary HSC and HSC Board Developed Course

Course Description:
Students study the practices of Making, Performing and Critically Studying in Drama. Students engage with these components through collaborative and individual experiences.

Preliminary HSC Course content comprises an interaction between the components of improvisation, play building and acting, elements of production in performance and theatrical traditions and performance styles. Learning is experiential in these areas.

HSC Course content
Australian drama and theatre and studies in drama and theatre involve the theoretical study through practical exploration of themes, issues, styles and movements of traditions of theatre exploring relevant acting techniques, performance styles and spaces.

The group performance of between 3 and 6 students, involves creating a piece of original theatre (8 to 12 minutes duration). It provides opportunity for each student to demonstrate his or her performance skills.

For the individual project students demonstrate their expertise in a particular area. They choose one project from critical analysis or design or performance or script-writing or video drama.

Main Topics Covered:

Preliminary HSC Course
- Improvisation, play building, acting
- Elements of production in performance
- Theatrical traditions and performance styles

HSC Course
- Australian drama and theatre (core content)
- Studies in drama and theatre
- Group performance (core content)
- Individual project

Particular Course Requirements:
The Preliminary HSC Course underpins learning in the HSC Course. In the study of theoretical components, students engage in practical workshop activities and performances to assist their understanding, analysis and synthesis of material covered in areas of study. In preparing for the group performance, a published topic list is used as a starting point. The individual project is negotiated between the student and the teacher at the beginning of the HSC Course. Students choosing Individual project design or critical analysis should base their work on one of the texts listed in the published text list. This list changes every two years. Students must ensure that they do not choose a text or topic they are studying in Drama in the written component or in any other HSC course when choosing individual projects.

COURSE CHARGES: $20

Assessment: HSC Course only

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<tr>
<th>External Assessment</th>
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<th>Internal Assessment</th>
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</thead>
<tbody>
<tr>
<td>Group Presentation (Core)</td>
<td>30</td>
<td>Making</td>
<td>40</td>
</tr>
<tr>
<td>Individual Project</td>
<td>30</td>
<td>Performing</td>
<td>30</td>
</tr>
<tr>
<td>A one and a half hour written examination comprising two compulsory sections:</td>
<td>40</td>
<td>Critically studying</td>
<td>30</td>
</tr>
<tr>
<td>Australian Drama and Theatre (Core)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Studies in Drama and Theatre.</td>
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100 100
**Course:** Earth and Environmental Science  
**Course No:** 11EE

**Course Description:**  
Earth and Environmental Science provides students with a study of the Earth and its processes. It aims to provide an understanding of systems and processes in both aquatic and terrestrial environments, seeking to explore changes that have occurred during the Earth’s history, including changes in the lithosphere, atmosphere, hydrosphere, cryosphere and biosphere and the evolution of organisms since the origin of life on Earth.

Students study planet Earth and its environments, recognising that while humans are part of nature they continue to have a greater influence on the environment than any other species. The course is built on the premise that the natural environment is the host to all local environments meaning that an understanding of the natural environment is fundamental to any analysis of more specific local environments.

The course draws upon and builds onto the knowledge and understanding, skills and values and attitudes developed in Stage 5 science and further develops students’ understanding of science as a continually developing body of knowledge, the role of experiment in deciding between competing theories, the interdisciplinary nature of science, the complex relationship between evidence and ideas and the impact of science on society.

**Main Topics Covered:**  
**Preliminary HSC Course**
- Planet Earth and its Environment – a Five Thousand Million Year Journey
- The Local Environment
- Water Issues
- Dynamic Earth

**HSC Course**  
**Core Topics**
- Tectonic Impacts
- Environments Through Time
- Caring for the Country

**One Option from the following:**
- Introduced Species and the Australian Environment
- Organic Geology – a Non-renewable Resource
- Mining and the Australian Environment
- Oceanography

**Particular Course Requirements**  
Practical/field work experiences should occupy a minimum of 80 indicative hours during both the Preliminary HSC and HSC Course time, with no less than 35 hours in the HSC Course.

**COURSE CHARGES:** $15 for consumables

<table>
<thead>
<tr>
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<th>Weighting</th>
<th>Internal Assessment</th>
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<tbody>
<tr>
<td>A three hour written examination</td>
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<td></td>
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<tr>
<td>Core</td>
<td>75</td>
<td>Core</td>
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<tr>
<td>Option</td>
<td>25</td>
<td>Option</td>
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</table>
**Course:** Economics

**Course No:** 11EC

| 2 units for each of Preliminary HSC and HSC Board Developed Course | Exclusions: Nil |

**Course Description:**
Economics is a dynamic course which often requires students to discuss, analyse and debate the relative merits of different approaches to national and international issues such as, economic problems in the Euro Zone, developments in the Chinese economy, the post mining boom in Australia, the impact of the 2014/15 Budget on the distribution of income and the implications of climate change on the economy. Economics develops students’ knowledge and understanding of the operation of the global and Australian economy. It develops the analytical, problem solving and communication skills of students. Economics provides students with an excellent grounding for continued tertiary study in economics, business, law, accounting, finance and industrial relations.

**Main Topics Covered:**

**Preliminary HSC Course**
- **Introduction to Economics** - The nature and operation of an economy.
- **Consumers and Business** – The role of consumers and business in a market economy.
- **Markets** – Examines how market prices are determined and the intervention by government in the market place.
- **Labour Markets** – Features of the Australian labour force and the role of important labour market institutions including unions and industrial relations structures.
- **Financial Markets** – Types of financial institutions, the role of the Reserve Bank and the importance of the sharemarket.
- **Government in the Economy** – The role of government in a mixed economy.

**HSC Course**
- **The Global Economy** – The operation of the global economy and the impact of globalisation on individual economies.
- **Australia’s Place in the Global Economy** – The impact of changes in the global economy on Australia’s internal and external stability.
- **Economic Issues** – Contemporary economic issues are examined including income and wealth distribution, inflation, unemployment and environmental management.
- **Economic Policies and Management** – Contemporary Australian policies in relation to the management of the economy.

**Particular Course Requirements:** Nil

**COURSE CHARGES:** $10

**Assessment: HSC Course only**

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<tr>
<th>External examination</th>
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<th>Internal assessment</th>
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<tr>
<td>Section I Objective response questions</td>
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<td>Knowledge and understanding of course content</td>
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<tr>
<td>Section II Short-answer questions</td>
<td>40</td>
<td>Stimulus-based skills</td>
<td>20</td>
</tr>
<tr>
<td>Section III Candidate answer one stimulus-based extended response question</td>
<td>20</td>
<td>Inquiry and research</td>
<td>20</td>
</tr>
<tr>
<td>Section IV Candidates answer one extended response question</td>
<td>20</td>
<td>Communication of economic information, ideas and issues in appropriate forms</td>
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</tbody>
</table>

**Total:** 100
**Course:** Engineering Studies

**Course No:** 11ES

2 units for each of Preliminary HSC and HSC Board Developed Course

**Exclusions:** Nil

**Course Description:**
Both Preliminary HSC and HSC Courses offer students knowledge, understanding and skills in aspects of engineering that include communication, engineering mechanics/hydraulics, engineering materials, historical/societal influences, engineering electricity/electronics, and the scope of the profession.

Students study engineering by investigating a range of applications and fields of engineering.

**Main Topics Covered:**

**Preliminary HSC Course**
Students undertake the study and develop an engineering report for each of 5 modules:
- three application modules (based on engineered products). At least one product is studied from each of the following categories: household appliances, landscape products, and braking systems;
- one focus module relating to the field of Bio-Engineering;
- one elective module.

**HSC Course**
Students undertake the study and develop an engineering report for each of 5 modules:
- three application modules (based on engineered products). At least one product is studied from each of the following categories: Civil Structures, Personal and Public Transport, Lifting Devices;
- two focus modules relating to the fields of Aeronautical Engineering and Telecommunications Engineering.

**Particular Course Requirements:**
Students develop an engineering report for each module studied.
At least one report in each of the Preliminary HSC and the HSC courses must be the result of collaborative work.

**COURSE CHARGES:** $40 per year

**Assessment: HSC Course only**

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<tbody>
<tr>
<td>A three hour written examination</td>
<td>10</td>
<td>Each of 5 modules</td>
<td>65</td>
</tr>
<tr>
<td><strong>Section I</strong> Application Modules</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Section II</strong> Historical and Societal Influence</td>
<td>70</td>
<td>Engineering Reports</td>
<td>35</td>
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<tr>
<td>Scope of the Profession, application and focus modules</td>
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<td></td>
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</tr>
<tr>
<td><strong>Section III</strong> All modules</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering Reports</td>
<td></td>
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</tbody>
</table>
Course: English Advanced  
Course No: 11EA

2 units for each of Preliminary HSC and HSC Board Developed Course

Exclusions: English Standard; Fundamentals of English; ESL

Course Description:
In the Preliminary HSC English (Advanced) Course students explore the ways events, experiences, ideas, values and processes are represented in and through texts and analyse the ways in which texts reflect different attitudes and values.

In the HSC English (Advanced) Course students analyse and evaluate texts and the ways they are valued in their contexts.

Main Topics Covered:

Preliminary HSC Course:
- content common to the Standard and Advanced Courses is undertaken through a unit of work called an Area of Study. Students explore texts and develop skills in synthesis. The common content comprises 40% of the course content. Students undertake at least one Area of Study;
- electives in which students explore, examine and analyse texts and analyse aspects of shaping meaning and the ways in which texts and contexts shape and are shaped by different attitudes and values. The electives comprise 60% of the content.

HSC Course:
- the HSC Common Content consists of one Area of Study common to the HSC Standard and the Advanced Courses where students analyse and explore texts and apply skills in synthesis;
- modules which emphasise particular aspects of shaping meaning and representation, questions of textual integrity, and ways in which texts are valued. Students are required to choose one elective from each of three modules A, B or C.

Particular Course Requirements:

Preliminary HSC English (Advanced) Course requires:
- study of Australian and other texts;
- exploration of a range of types of text drawn from prose fiction, drama, poetry, nonfiction, film, media and/or multimedia texts;
- wide reading programs involving texts and textual forms composed in and for a wide variety of contexts;
- integration of the modes, reading, writing, listening, speaking, and viewing and representing as appropriate;
- engagement in the integrated study of language and text.

HSC English (Advanced) Course requires:
- the close study of at least five types of prescribed text, one drawn from each of the following categories: Shakespearian drama; prose fiction; drama or film; poetry; nonfiction or media or multimedia texts;
- a wide range of additional related texts and textual forms.

COURSE CHARGES: $5

Assessment: HSC Course only

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</thead>
<tbody>
<tr>
<td>A written examination paper consisting of</td>
<td></td>
<td>Area of Study (Common course content)</td>
<td>40</td>
</tr>
<tr>
<td>Paper 1 (2 hours) Areas of Study (Common course content)</td>
<td>40</td>
<td>Module A</td>
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<td>Module B</td>
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<td>Module C</td>
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</tr>
<tr>
<td>Paper 2 (2 Hours) Module A</td>
<td>60</td>
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<tr>
<td>Module B</td>
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<tr>
<td>Module C</td>
<td></td>
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<tr>
<td></td>
<td>100</td>
<td>Assessment across the language modes:</td>
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<tr>
<td></td>
<td></td>
<td>- Listening</td>
<td>15</td>
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<td></td>
<td></td>
<td>- Speaking</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Reading</td>
<td>25</td>
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<tr>
<td></td>
<td></td>
<td>- Writing</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Viewing and representing</td>
<td>15</td>
</tr>
</tbody>
</table>
Courses:  Preliminary English Extension
HSC English Extension 1
HSC English Extension 2

Course No: 11EX
Course No: 12EX1
Course No: 12EX2

1 unit of study for each of Preliminary HSC and HSC

Prerequisites:  (a) English (Advanced) Course
(b) Preliminary English Extension Course is prerequisite for Extension Course 1.
(c) Extension Course 1 is prerequisite for Extension Course 2.

Exclusions: English (Standard) Course; Fundamentals of English; ESL

Course Description:
- In the Preliminary HSC English (Extension) Course students explore how and why texts are valued in and appropriated into a range of contexts. They consider why some texts may be perceived as culturally significant.
- In the HSC English (Extension) Course 1, students explore ideas of value and consider how cultural values and systems of valuation arise.
- In the HSC English (Extension) Course 2, students develop a sustained composition and document their reflection on this process.

Main Topics Covered:

Preliminary HSC Extension Course
The course has one mandatory section, Module: Texts, Culture and Value.

HSC Extension Course 1
The course has one section. Students must complete one elective chosen from one of the three modules offered for study: Module A: Genre; Module B: Texts and Ways of Thinking; Module C: Language and Values.

HSC Extension Course 2
The course requires students to complete a Major Work.

Particular Course Requirements:

Preliminary HSC English (Extension) Course requires students to examine texts from the past and their manifestations in one or more popular cultures. Students also examine a range of literature from a specific time period focusing on text context and values. Students also explore, analyse and critically evaluate different examples of appropriations in a range of contexts and media.

The HSC English (Extension) Course 1 requires the study of prescribed texts (as outlined in the support document, HSC English Texts and Electives 2000, 2001).

The HSC English (Extension) Course 2 requires completion of a Major Work proposal, a statement of reflection and the Major Work for submission.

COURSE CHARGES: Nil

Assessment: HSC Extension Course 1

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>A written examination of 2 hours duration</td>
<td>50</td>
<td>Module A, B or C</td>
<td>50</td>
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<td>50</td>
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<tr>
<td></td>
<td></td>
<td>• In-class essay: critical response</td>
<td>15</td>
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<td></td>
<td></td>
<td>• Tutorial presentation</td>
<td>15</td>
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<tr>
<td></td>
<td></td>
<td>• Trial HSC examination</td>
<td>20</td>
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<td>50</td>
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</table>

Assessment: HSC Extension Course 2

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<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submission of Major work</td>
<td>50</td>
<td>Viva Voce addressing the proposal for the Major Work</td>
<td>10</td>
</tr>
<tr>
<td>Including a 1000 – 1500 word (maximum) reflection statement.</td>
<td></td>
<td>Report - The impact of independent investigation on the development of the Major Work</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Draft version of the Major Work, and reflection on progress to date</td>
<td>25</td>
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<td></td>
<td>50</td>
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<td>50</td>
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</tbody>
</table>
Course: Food Technology

Course No: 11FT

2 units for each of Preliminary HSC and HSC Board Developed Course

Exclusions: Nil

Course Description:
Food Technology Stage 6 aims to develop an understanding about food systems and develop skills relating to foods that are transferable to other settings, e.g. the ability to research, analyse and communicate.

Students will also develop an appreciation of the importance of food to the well-being of the individual and to the social and economic future of Australia. They will develop the capability and competence to experiment with and prepare food as well as design, implement and evaluate solutions to a range of food situations.

Main Topics Covered:

Preliminary HSC Course
- Food Availability and Selection: 30%
- Food Quality: 40%
- Nutrition: 30%

HSC Course
- Australian Food Industry: 25%
- Food Manufacture: 25%
- Food Product Development: 25%
- Contemporary Nutrition Issues: 25%

Particular Course Requirements:
Each week students will be involved in practical application to support theory work. Covered leather shoes must be worn for practical lesson

COURSE CHARGES: $85

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External examination</th>
<th>Mark</th>
<th>Internal assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session I</td>
<td></td>
<td>Knowledge and understanding of food technology</td>
<td>20</td>
</tr>
<tr>
<td>Multiple choice</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section II</td>
<td></td>
<td>Skills in researching, analysing and communicating food issues</td>
<td>30</td>
</tr>
<tr>
<td>Short-answer questions</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section III</td>
<td></td>
<td>Skills in experimenting with and preparing food by applying theoretical concepts</td>
<td>30</td>
</tr>
<tr>
<td>Candidates answer one structured extended response question</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section IV</td>
<td></td>
<td>Skills in designing, implementing and evaluating solutions to food situations</td>
<td>20</td>
</tr>
<tr>
<td>Candidates answer one extended response question</td>
<td>15</td>
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</tbody>
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100
Course: French Continuers

Course No: 11FC

2 units for each of Preliminary HSC and HSC Board Developed Course

Prerequisites: 200–300 hours study of the language or equivalent.

Exclusions: French Beginners

Course Description:
A knowledge of one or more foreign language can be useful in a wide range of careers beyond translating, interpreting and language teaching. To be competitive in today’s job market a combination of languages with other skills for example, languages plus IT, law, finance, hospitality or sales is highly desirable.

The Preliminary HSC and HSC Courses have as their organisational focuses themes and associated topics. The students’ skills in, and knowledge of French will be developed through tasks associated with a range of texts and text types which reflect the themes and topics. The student will also gain an insight into the culture and language of French-speaking communities through the study of a range of texts.

Main Topics Covered:
Themes:
- The individual
- The French-speaking communities
- The changing world

Students’ language skills are developed through tasks such as:
- Conversation
- Responding to an aural stimulus
- Responding to a variety of different written material
- Writing for a variety of purposes
- Studying French culture through texts

Particular Course Requirements: Nil

COURSE CHARGES: $40

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>A ten minute oral examination – conversation</td>
<td>20</td>
<td>Speaking</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Listening and Responding</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reading and Responding</td>
<td>40</td>
</tr>
<tr>
<td>A three hour written examination:</td>
<td>25</td>
<td>Writing in French</td>
<td>15</td>
</tr>
<tr>
<td>Listening and responding</td>
<td></td>
<td></td>
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<tr>
<td>Reading and responding</td>
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<td></td>
<td></td>
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<tr>
<td>Part A</td>
<td>25</td>
<td></td>
<td></td>
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<tr>
<td>Part B</td>
<td>15</td>
<td></td>
<td></td>
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<tr>
<td>Writing in French</td>
<td>15</td>
<td></td>
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</tbody>
</table>
Course: General Mathematics (2 units)

Course No: 11MG

Prerequisites: Successful completion of any Stage 5 Mathematics Course.

Course Description: The purpose of General Mathematics is to provide an appropriate mathematical background for students who wish to enter occupations which require the use of basic mathematical and statistical skills. The course provides a strong foundation for vocational pathways, either in the workforce or in further vocational training studies, and for university courses in the area of business, the humanities, nursing and paramedical sciences.

Main Topics Covered:

Preliminary HSC Course
- **Strand: Financial Mathematics** FM1 Earning and managing money FM2 Investing money FM3 Taxation
- **Strand: Data and Statistics** DS1 Statistics and society, data collection and sampling DS2 Displaying and interpreting single data sets DS3 Summary statistics
- **Strand: Measurement** MM1 Units of measurement and applications MM2 Applications of perimeter, area and volume MM3 Similarity of two-dimensional figures, right-angled triangles
- **Strand: Probability** PB1 Relative frequency and probability
- **Strand: Algebra and Modelling** AM1 Algebraic manipulation AM2 Interpreting linear relationships
- **Focus Study: Mathematics and Communication** FSCo1 Mobile phone plans FSCo2 Digital download and file storage

Focus Study: Mathematics and Driving
FSDr1 Costs of purchase and insurance FSDr2 Running costs and depreciation FSDr3 Safety

* The Preliminary Mathematics General course is undertaken by all students intending to study either the HSC Mathematics General 2 course or the HSC Mathematics General 1 course.

HSC Course:
- **Strand: Financial Mathematics** FM4 Credit and borrowing FM5 Annuities and loan repayments
- **Strand: Data and Statistics** DS4 Interpreting sets of data DS5 The normal distribution DS6 Sampling and populations
- **Strand: Measurement** MM4 Further applications of area and volume MM5 Applications of trigonometry MM6 Spherical geometry
- **Strand: Probability** PB2 Multistage events and applications of probability
- **Strand: Algebra and Modelling** AM3 Further algebraic skills and techniques AM4 Modelling linear relationships AM5 Modelling non-linear relationships
- **Focus Study: Mathematics and Health** FSHe1 Body measurements FSHe2 Medication FSHe3 Life expectancy
- **Focus Study: Mathematics and Resources** FSRe1 Water availability and usage FSRe2 Dams, land and catchment areas FSRe3 Energy and sustainability

Particular Course Requirements: Nil

COURSE CHARGES: $5

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Internal assessment</th>
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</thead>
<tbody>
<tr>
<td>A single written examination paper of 2 hours and 30 minutes. Board approved calculators, geometrical templates may be used. A formula sheet is provided.</td>
<td>There are 4 assessment tasks with weighting of 10%, 30%, 20% and 40% respectively. The components may include 20% Preliminary HSC Course content. A number of tasks are used to determine a student’s school based assessment and any one task may contribute to measuring attainments.</td>
</tr>
</tbody>
</table>
Course: Geography  
Course No: 11GO  

2 units for each of Preliminary HSC and HSC Board Developed Course  
Exclusions: Nil

Course Description:
The Preliminary HSC Course draws on contemporary developments in biophysical and human geography and refines students’ knowledge and understanding about the spatial and ecological dimensions of geography. It uses enquiry methodologies to investigate the unique characteristics of our world through fieldwork, mastery of geographical skills and the study of contemporary geographical issues.

The HSC Course enables students to understand and appreciate geographical perspectives about the contemporary world. It draws on rigorous academic tradition in the discipline of geography, with specific studies about biophysical and human processes, interactions and trends. The application of enquiry methodologies through fieldwork and a variety of case studies combines with an assessment of the geographers’ contribution to understanding our environment, and demonstrates the relevance of geographical study.

Main Topics Covered:
Preliminary HSC Course
- Biophysical studies – investigation of the four spheres of the biophysical environments with one major case study eg global warming
- Global challenges – focus on social, cultural, political, economic and environmental challenges eg population and development geography
- The Senior Geography Project – the nature of geographical inquiry and its application to a practical research project
- Field trip – Blue Mountains (2 days)

HSC Course
- Ecosystems at Risk – Functioning, management and protection of ecosystems e.g. wetlands
- Urban Places – investigation of world cities, megacities and the urban dynamics of settlements
- People and Economic Activity – investigation of economic activity at a local and global scale e.g. viticulture
- Field trip – Melbourne (3 days)

Key concepts incorporated across all topics: change, environment, sustainability, spatial and ecological dimensions, interaction, technology, spatial justice, management and cultural integration.

Particular Course Requirements:
Students complete a Senior Geography Project (SGP) in the Preliminary HSC Course and must undertake 12 hours of fieldwork in both the Preliminary and HSC Courses. Students will be required to present information orally and submit written reports.

COURSE CHARGES: $10

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External examination</th>
<th>Mark</th>
<th>Internal assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section I</td>
<td>20</td>
<td>Knowledge and understanding of course content</td>
<td>40</td>
</tr>
<tr>
<td>Objective response questions</td>
<td></td>
<td>Geographical tools and skills</td>
<td>20</td>
</tr>
<tr>
<td>Section II</td>
<td>40</td>
<td>Geographical inquiry and research, including fieldwork</td>
<td>20</td>
</tr>
<tr>
<td>Short-answer questions</td>
<td></td>
<td>Communication of geographical information, ideas and issues in appropriate forms</td>
<td>20</td>
</tr>
<tr>
<td>Section III</td>
<td>40</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>Candidates answer two extended response questions</td>
<td>100</td>
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</tbody>
</table>
Course: German Continuers
Course No: 11GC

2 units for each of Preliminary HSC and HSC Board Developed Course

**Prerequisites:** 200–300 hours study of the language or equivalent.

**Exclusions:** German Beginners

**Course Description:**
A knowledge of one or more foreign language can be useful in a wide range of careers beyond translating, interpreting and language teaching. To be competitive in today’s job market a combination of languages with other skills for example, languages plus IT, law, finance, hospitality or sales is highly desirable.

The Preliminary HSC and HSC Courses contain themes and associated topics. The students’ skills, and knowledge of German will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. The students will also gain an insight into the culture and language of German-speaking communities through the study of a range of texts.

**Main Topics Covered:**

**Themes:**
- The individual
- The German-speaking communities
- The changing world

Students’ language skills are developed through tasks such as:
- Conversation
- Listening exercises
- Responding to a variety of different written material
- Writing for a variety of purposes
- Studying German culture through texts

**Particular Course Requirements:** Nil

**COURSE CHARGES:** Workbook approx $40

**Assessment: HSC Course only**

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>A ten minute oral examination – conversation</td>
<td>20</td>
<td>Speaking</td>
<td>20</td>
</tr>
<tr>
<td>A three hour written examination:</td>
<td></td>
<td>Listening and Responding</td>
<td>25</td>
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<tr>
<td>Listening and responding</td>
<td>25</td>
<td>Reading and Responding</td>
<td>40</td>
</tr>
<tr>
<td>Reading and responding:</td>
<td></td>
<td>Writing in German</td>
<td>15</td>
</tr>
<tr>
<td>Part A</td>
<td>25</td>
<td></td>
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<tr>
<td>Part B</td>
<td>15</td>
<td></td>
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<tr>
<td>Writing in German</td>
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Course: Indonesian Continuers  

Course No: 11IC

2 units for each of Preliminary HSC and HSC Board Developed Course

Prerequisites: 200–300 hours study of the language or equivalent.

Exclusions: Indonesian Beginners

Course Description:
A knowledge of one or more foreign language can be useful in a wide range of careers beyond translating, interpreting and language teaching. To be competitive in today’s job market a combination of languages with other skills for example, languages plus IT, law, finance, hospitality or sales is highly desirable.

The Preliminary HSC and HSC Courses have as their organisational focuses themes and associated topics. The students’ skills in, and knowledge of Indonesian will be developed through tasks associated with a range of texts and text types which reflect the themes and topics. The student will also gain an insight into the culture and language of Indonesian-speaking communities through the study of a range of texts.

Main Topics Covered:
Themes:
- The individual
- The Indonesian-speaking communities
- The changing world

Students’ language skills are developed through tasks such as:
- Conversation
- Responding to an aural stimulus
- Responding to a variety of different written material
- Writing for a variety of purposes
- Studying Indonesian culture through texts

Particular Course Requirements: Nil

COURSE CHARGES: $30

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>A ten minute oral examination – conversation</td>
<td>20</td>
<td>Speaking</td>
<td>20</td>
</tr>
<tr>
<td>A three hour written examination: Reading and responding</td>
<td>25</td>
<td>Listening and Responding</td>
<td>25</td>
</tr>
<tr>
<td>Part A</td>
<td>25</td>
<td>Reading and Responding</td>
<td>40</td>
</tr>
<tr>
<td>Part B</td>
<td>15</td>
<td>Writing in Indonesian</td>
<td>15</td>
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<tr>
<td>Writing in Indonesian</td>
<td>15</td>
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</tbody>
</table>
Course: Information Processes and Technology  
Course No: 11IPT  
Exclusions: Nil

2 units for each of Preliminary HSC and HSC Board Developed Course

Course Description:
Information Processes and Technology is the study of computer based information systems. It focuses on information processes performed by these systems and the information technology that allows them to take place. Social, ethical and non-computer procedures resulting from the processes are considered. Different types of information systems are studied. This course is about applying computer technology and software to many and varied situations and is not a programming course.

Main Topics Covered:

Preliminary HSC Course
- Introduction to Information Skills and Process (20%)
- Tools for Information Processes (40%)
- Planning, Design and Implementation (20%)
- Personal and Group Systems and Projects (20%)

HSC Course
- Project work (20%) – students will apply their knowledge of information systems by producing a system in an area that they are interested in
- Information Systems and Databases (20%)
- Communication Systems (20%)
- Option strands, the study of two information systems from (40%)
  (i) Transaction Processing Systems
  (ii) Decision Support Systems
  (iii) Automated Manufacturing Systems
  (iv) Multimedia Systems

Particular Course Requirements
There is no prerequisite study for the 2 Unit Preliminary HSC Course.
Completion of the 2 Unit Preliminary HSC Course is a prerequisite to the study of the 2 Unit HSC course.

COURSE CHARGES: $20

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Internal Assessment</th>
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</thead>
<tbody>
<tr>
<td>A three hour written examination</td>
<td>Assessment will be based on the HSC course content including project work as shown above</td>
</tr>
</tbody>
</table>

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As part of the curriculum offering of the Languages faculty, students will be offered a Japanese Beginners course to commence at the start of Year 11 2013. This class undertakes Stage 6 (Year 11 and Year 12) Japanese Beginners.

**Course Description:**

A knowledge of one or more foreign language can be useful in a wide range of careers beyond translating, interpreting and language teaching. To be competitive in today's job market a combination of languages with other skills for example, languages plus IT, law, finance, hospitality or sales is highly desirable.

Language is the basis of all communication and human interaction. By learning a second or subsequent language, students develop knowledge, understanding and skills for successful participation in the dynamic world of the 21st century. Communicating in another language expands students' horizons as both national and global citizens.

The Japanese Beginners Stage 6 course is a two-year course, which has been designed for students who wish to begin their study of Japanese at senior secondary level. It is intended to cater only for students with no prior knowledge or experience of the Japanese language, either spoken or written, or whose experience is derived solely from, or is equivalent to, its study for 100 hours or less in Stage 4 or Stage 5.

**The Preliminary Course (120 indicative hours)**

The Preliminary Course has outcomes as its organisational focus. Topics provide contexts in which students develop their communication skills in Japanese and their knowledge and understanding of language and culture.

**The HSC Course (120 indicative hours)**

In the HSC course students will extend and refine their communication skills in Japanese in contexts defined by topics, and will gain a deeper knowledge and understanding of language and culture.

**Prescribed topics for the Beginners Japanese course are:**

- The personal world
- The Japanese speaking communities

The subtopics include:

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations

**Other Activities for MHS Japanese Beginners HSC**

Other activities undertaken by HSC Beginners Japanese candidates include, visits with Japanese students and possible trip to Japan as opportunities present themselves. Cooking Japanese food, brush and ink writing, cultural activities including origami, Japanese pen pals, movies, poetry, and advertisements.

**Particular Course Requirements:** Nil

**COURSE CHARGES:** Workbook approx $40

**Assessment: HSC Course only**

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>An oral/aural examination:</td>
<td></td>
<td>Listening Skills</td>
<td>30</td>
</tr>
<tr>
<td>Listening Skills</td>
<td>30</td>
<td>Speaking Skills</td>
<td>20</td>
</tr>
<tr>
<td>Speaking Skills</td>
<td>20</td>
<td>Reading Skills</td>
<td>30</td>
</tr>
<tr>
<td>A written examination</td>
<td></td>
<td>Writing Skills</td>
<td>20</td>
</tr>
<tr>
<td>Reading Skills</td>
<td>30</td>
<td></td>
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<tr>
<td>Writing Skills</td>
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<tr>
<td>Total</td>
<td>100</td>
<td>Total</td>
<td>100</td>
</tr>
</tbody>
</table>
Course: Legal Studies
Course No: 11LS

2 units for each of Preliminary HSC and HSC Board Developed Course
Exclusions: Nil

Course Description:
Legal Studies enables students to develop their knowledge of legal concepts and the way the law functions in society. The course focuses on the way the law is generated, how it is structured and how it operates in Australia and in the international context. Students learn about the implications that legal decisions can have for society and how the legal system can affect the lives of Australian citizens. They will develop knowledge of basic legal rights as well as specific laws in their chosen areas of study. Critical analysis, independent research, collaboration and effective communication skills are developed in the study of this course.

The Preliminary HSC Course develops students’ knowledge and understanding of the nature and sources of law and law making, the Australian Constitution, and the role of the individual in influencing law making.

The HSC Course investigates the compulsory core areas of criminal law and human rights law, and then provides seven Optional Studies from which the teacher and students will choose 2 of these specific areas to study.

A key element of the study of both courses is the use of contemporary issues in the study of specific areas of law. Both courses provide opportunities for students to pursue their own interests when studying areas of the law.

Main Topics Covered:

Preliminary HSC Course
- The Legal System (Sources of Law, Classification of law, Studies of Law Reform)
- The Individual and the Law (Rights and Responsibilities, Resolving Disputes, Technology & the Law)
- Law in Practice (Study of two Contemporary Legal Issues)

HSC Course
- Core Part 1: Crime (Types, Investigation, Trial, Sentencing, Young Offenders, International Crime)
- Core Part 2: Human Rights (Human Rights Law, Law Enforcement, Human Rights Issue study)
- Options: (two to be chosen):
  Consumers       Global Environmental Protection       Family       Indigenous Peoples
  Shelter               Workplace                   World Order

Some of the key themes incorporated into Legal Studies: Relationship between Justice, Law and Society; Importance of the Rule of Law; Law Reform as a Reflection of Society; Effectiveness of Legal and Non-Legal Measures.

Particular Course Requirements: No special requirements
COURSE CHARGES: $10

Assessment: HSC Course only.

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 3 hour written examination: Core Topics:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiple Choice Qu: Crime, Human Rights</td>
<td>20</td>
<td>Core and Options are assessed through a combination of in-class Tasks and</td>
<td></td>
</tr>
<tr>
<td>Short-answer Qu: Human Rights</td>
<td>15</td>
<td>Student External Research</td>
<td></td>
</tr>
<tr>
<td>Extended Response Qu: Crime</td>
<td>15</td>
<td>Examination/Class Tests</td>
<td>60</td>
</tr>
<tr>
<td>Options:</td>
<td></td>
<td>Research</td>
<td>20</td>
</tr>
<tr>
<td>Two Extended Responses Qu.</td>
<td>50</td>
<td>Communication</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>100</td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>
Course: Mathematics (2 units)  
Course No: 11M

2 units for each of Preliminary HSC and HSC Board developed Course

Prerequisites: The course is constructed on the assumption that students have achieved the outcomes in the core of the Mathematics Course for the School Certificate, along with the recommended options.

Course Description: The course is intended to give students who have demonstrated general competence in the skills of Stage 5 mathematics, an understanding of and competence in some further aspects of mathematics which are applicable to the real world. It has general educational merit and is also useful for concurrent studies in science and commerce. The course is a sufficient basis for further studies in mathematics as a minor discipline at tertiary level in support of courses such as the life sciences or commerce. Students who require substantial mathematics at a tertiary level supporting the physical sciences, computer science or engineering should undertake the Extension 1 or Extension 2 courses.

Main Topics Covered:

Preliminary HSC Course
- Basic arithmetic and algebra
- Real functions
- Trigonometric ratios
- Linear functions
- The quadratic polynomial and the parabola
- Plane geometry
- Tangent to a curve and derivative of a function

HSC Course:
- Coordinate methods in geometry
- Applications of geometrical properties
- Geometrical applications of differentiation
- Integration
- Trigonometric functions
- Logarithmic and exponential functions
- Applications of calculus to the physical world
- Probability
- Series and series applications

Particular Course Requirements: Nil

COURSE CHARGES: $5

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Internal assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>A single written examination paper of 3 hours’ duration. Board-approved calculators, geometrical instruments and approved geometrical templates may be used.</td>
<td>The objectives of the course are grouped into two components, Component A and Component B, for assessment purposes. Component A (80%) is primarily concerned with the student’s knowledge, understanding and skills developed in each Content Area listed in the syllabus. Component B (20%) is primarily concerned with the student’s reasoning, interpretative, explanatory and communicative abilities. A number of tasks will be used to determine a student’s school-based assessment and any one task may contribute to measuring attainments in both components.</td>
</tr>
</tbody>
</table>

100 100
Course: Mathematics Extension 1 (3 units)  Course No: 11MX/12MX1

3 units in each of Preliminary HSC and HSC Board Developed Course

Prerequisites: The course is constructed on the assumption that students have achieved the outcomes in
The core of the Mathematics Course for the School Certificate, along with the recommended options.

Course Description:
The content of this course, which includes the whole of the Mathematics (2U) Course and its depth of treatment, indicates that it is intended for students who have demonstrated a mastery of the skills of Stage 5 mathematics and who are interested in the study of further skills and ideas in mathematics. The course is intended to give these students a thorough understanding of and competence in aspects of mathematics including many which are applicable to the real world. It has general educational merit and is also useful for concurrent studies of science, industrial arts and commerce. The course is a recommended minimum basis for further studies in mathematics as a major discipline at a tertiary level, and for the study of mathematics in support of the physical and engineering sciences. Although the extension 1 course is sufficient for these purposes, students of outstanding mathematical ability should consider undertaking the Extension 2 course.

Main Topics Covered:
Preliminary HSC Course
- Other inequalities
- Circle geometry
- Further trigonometry
- Angles between two lines
- Internal and external division of lines into given ratios
- Parametric representation
- Permutations and combinations
- Polynomials
- Harder applications of the preliminary HSC Mathematics course

HSC Course
- Methods of integration
- Primitive of \( \sin^2 x \) and \( \cos^2 x \)
- Equation
- Velocity and acceleration as a function of \( x \)
- Projectile motion
- Simple harmonic motion
- Inverse functions and inverse trigonometric functions
- Induction
- Binomial theorem
- Further probability
- Iterative methods for numerical estimation of the roots of a polynomial equation
- Harder applications of HSC Mathematics topics

Particular Course Requirements: Nil

COURSE CHARGES: $5

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Internal assessment</th>
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</thead>
<tbody>
<tr>
<td>Two written examination papers. One paper is identical to the paper of 3 hours duration for the Mathematics Course. The other paper is based on the Extension 1 Course and is of 2 hours duration. Board-approved calculators, geometrical instruments and approved geometrical templates may be used.</td>
<td>The objectives of the course are grouped into two components, Component A and Component B, for assessment purposes. Component A (70%) is primarily concerned with the student’s knowledge, understanding and skills developed in each Content Area listed in the syllabus. Component B (30%) is primarily concerned with the student’s reasoning, interpretative, explanatory and communicative abilities. A number of tasks will be used to determine a student’s school-based assessment and any one task may contribute to measuring attainments in both components.</td>
</tr>
</tbody>
</table>
Course: Mathematics Extension 2

Course No: 12MX2

1 unit additional to the Extension 1 Course, for the HSC Board Developed Course

Prerequisites: The syllabus is designed for students with a special interest in mathematics who have shown that they possess special aptitude for the subject.

Course Description: The course offers a suitable preparation for study of mathematics at tertiary level, as well as a deeper and more extensive treatment of certain topics than is offered in other mathematics courses. It represents a distinctly high level in school mathematics involving the development of considerable manipulative skill and a high degree of understanding of the fundamental ideas of algebra and calculus. These topics are treated in some depth. Thus the course provides a sufficient basis for a wide range of useful applications of mathematics as well as an adequate foundation for the further study of the subject.

Main Topics Covered:
The course content includes the entire 2 unit Mathematics Course, the entire Mathematics Extension 1 Course and, in addition, contains:
- Graphs
- Complex numbers
- Conics
- Integration
- Volumes
- Mechanics
- Polynomials
- Harder Extension 1 topics

Particular Course Requirements: Nil

COURSE CHARGES: $5

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Internal assessment</th>
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</thead>
<tbody>
<tr>
<td>Two written examination papers. One paper is identical to the paper of 2 hours duration for the Mathematics Extension 1 Course. The other paper is based on the Extension 2 Course and is of 3 hours duration. Board-approved calculators, geometrical instruments and approved geometrical templates may be used.</td>
<td>The objectives of the course are grouped into two components, component A and component B, for assessment purposes. Component A (60%) is primarily concerned with the student’s knowledge, understanding and skills developed in each content area listed in the syllabus. Component B (40%) is primarily concerned with the student’s reasoning, interpretative, explanatory and communicative abilities. A number of tasks will be used to determine a student’s school-based assessment and any one task may contribute to measuring attainments in both components.</td>
</tr>
</tbody>
</table>

| 100 | 100 |
**Course:** Modern History  
**Course No:** 11MH

2 units for each of Preliminary HSC and HSC Board Developed Course  
**Exclusions:** Nil

**Course Description:**
The Preliminary HSC Course is structured to provide students with opportunities to investigate key features, individuals, groups, events, concepts and historiographical issues in a range of historical contexts as a background for their HSC studies. Embedded into both the Preliminary and HSC years will be a targeted skills focus for essay writing and source analysis skills.

The HSC Course is designed for students to investigate national and international forces for change and continuity in the twentieth century through 4 major studies.

**Main Topics Covered:**

**Preliminary HSC Course** (120 indicative hours)
- **Part I:** 2 x Case Studies – 50%
- **Part II:** A Historical Investigation – 20%
- **Part III:** Core Study: The World at the beginning of the 20th Century – 30%

**HSC Course** (120 indicative hours)
- **Part I:** Core Study – 25%
  - World War 1 1914 –1919 A Source based study
- **Part II:** National Study – 25%
  - Germany 1918-39
- **Part III:** Students will undertake ONE Personality in the 20th Century from a Prescribed list – 25%
- **Part IV:** International Study in Peace and Conflict – 25%
  - Students will study one conflict study from the options below:
    - Conflict in Europe 1935-45
    - Conflict in Indochina 1954-1979

**Particular Course Requirements:** The Preliminary HSC Course is a prerequisite for the HSC Course.

**COURSE CHARGES:** $20

**Assessment: HSC Course only**

<table>
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<tr>
<th>External Assessment</th>
<th>External Assessment</th>
<th>External Assessment</th>
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</thead>
</table>
| A three hour written examination in four parts  
  Section I – source based multiple choice, short answers  
  Section II – Extended Response  
  Section III – Extended Response with two parts  
  Section IV – Extended Response | A three hour written examination in four parts  
  Section I – source based multiple choice, short answers  
  Section II – Extended Response  
  Section III – Extended Response with two parts  
  Section IV – Extended Response | A three hour written examination in four parts  
  Section I – source based multiple choice, short answers  
  Section II – Extended Response  
  Section III – Extended Response with two parts  
  Section IV – Extended Response |

| 100 | 100 | 100 |
Course: Music 1                                      Course No: 11MU1

2 units for each of Preliminary HSC and HSC Board Developed Courses

Prerequisites: Music mandatory course or equivalent (Year 7 and 8)

Exclusions: Music 2

Course Description:
In the Preliminary HSC and HSC Courses, students will study: the concepts of music through learning experiences in performance, composition, musicology and aural within the context of a range of styles, periods and genres.

Main Topics Covered:
Students study three topics in each year of the course. Topics are chosen from a list of 22 which cover a range of styles, periods and genres.

Particular course requirements:
HSC Course
In addition to core studies in performance, composition, musicology and aural, students select THREE electives from any combination of Performance, Composition and Musicology. These electives must represent EACH of the three topics studied in the course.

In this course it is possible for students to present up to 70% of the HSC Examination as Performance.

Students selecting Composition electives will be required to compile a portfolio of work as part of the process of preparing a submitted work. The portfolio may be requested by the Board of Studies to validate authorship of the submitted work.

Students selecting Musicology will participate in a Viva Voce examination.

COURSE CHARGES: $50.00

Assessment: HSC Course only

<table>
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<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written examination – Aural Skills</td>
<td>30</td>
<td>Core Performance</td>
<td>10</td>
</tr>
<tr>
<td>Four short-answer questions</td>
<td></td>
<td>Core Composition</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Core Musicology</td>
<td>10</td>
</tr>
<tr>
<td>Practical examination – Core Performance</td>
<td>20*</td>
<td>Core Aural</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 1</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective 2</td>
<td>15</td>
</tr>
<tr>
<td>Electives</td>
<td>60*</td>
<td>Elective 3</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

* The marks for Core Performance and the Electives will be converted to a mark out of 70, giving a total mark out of 100 for the examination.
Course: Music 2  
Course No: 11MU2

2 units for each of Preliminary HSC and HSC Board Developed Course

**Prerequisites:** Music Elective Study course (Stage 5 Elective or equivalent)

**Exclusions:** Music 1

**Course Description:**
In the Preliminary HSC and HSC Courses, students will study the concepts of music through learning experiences in Performance, Composition, Musicology and Aural within the context of a range of styles, periods and genres.

Only students studying this course have the option of taking up the Music Extension Course in the HSC year.

**Main Topics Covered:**
Students study one mandatory topic covering a range of content and one additional topic in each year of the course.

In the Preliminary HSC Course the mandatory topic is Music 1600 – 1900, in the HSC course the mandatory topic is Music of the last 25 years (Australian focus).

**Particular Course Requirements:**
In addition to core studies in Performance, Composition, Musicology and Aural, students nominate ONE elective study in Performance, Composition or Musicology. Students selecting Composition or Musicology electives will be required to compile a portfolio of work as part of the process of preparing a submitted work. The portfolio may be requested by the Office of the Board of Studies to validate authorship of the submitted work.

All students will be required to develop a composition portfolio for the Core Composition.

**COURSE CHARGES:** $50

**Music 2 Assessment: HSC Course only**

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Performance (one piece reflecting the mandatory topic)</td>
<td>15</td>
<td>Performance</td>
<td>20</td>
</tr>
<tr>
<td>Sight singing</td>
<td>5</td>
<td>Composition</td>
<td>20</td>
</tr>
<tr>
<td>Core composition (reflecting mandatory topic)</td>
<td>15</td>
<td>Musicology</td>
<td>20</td>
</tr>
<tr>
<td>A one and a half hour written examination paper – Musicology/aural skills</td>
<td>35</td>
<td>Aural</td>
<td>20</td>
</tr>
<tr>
<td>One Elective – reflecting: Additional Topic Performance (2 pieces), or submitted composition, or submitted essay</td>
<td>30</td>
<td>Elective, in either: Performance</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Composition</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Musicology</td>
<td></td>
</tr>
</tbody>
</table>

100 100

**Music Extension – 1 Unit of HSC Board Developed Course**

Students undertaking the additional Music Extension (1 Unit) course in the HSC year of the Music 2 course will specialise in ONE ONLY of the following: Performance, Composition or Musicology. There are no mandatory topic requirements for any music extension options.

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERFORMANCE: Ensemble Piece</td>
<td>20</td>
<td>PERFORMANCE: Task 1</td>
<td>25</td>
</tr>
<tr>
<td>Solo piece</td>
<td>15</td>
<td>Task 2</td>
<td>25</td>
</tr>
<tr>
<td>Solo piece</td>
<td>15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| COMPOSITION: Two compositions totalling 6 mins or one work in two movements totalling 6 mins | 25 each | COMPOSITION: Task 1 | 25 |
| | | Task 2 | 25 |

| MUSICOLOGY: 3000 word essay | 50 | MUSICOLOGY: Task 1 | 25 |
| | | Task 2 | 25 |

50 50
Course: Personal Development, Health and Physical Education

Course No: 11PD

Exclusions: Nil

2 units for each of Preliminary HSC and HSC Board Developed Course

Course Description:
The Preliminary HSC Course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students have the opportunity to select from a range of practical options in areas such as first aid, outdoor recreation, composing and performing and fitness choices.

In the HSC Course students focus on major issues related to Australia's health status. They also examine factors that affect physical performance and undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities. In other options students focus on improved performance and safe participation by learning about advanced approaches to training or sports medicine concepts. There is also an opportunity to think critically about the factors that impact on sport and physical activity in Australian society.

Main Topics Covered:
Preliminary HSC Course
Core Topics (60%)
- Better Health for Individuals
- The Body in Motion

Optional Components (40%)
Students to select two options from
- First Aid
- Composition and Performance
- Fitness Choices
- Outdoor Recreation

HSC Course
Core Topics (60%)
- Health Priorities in Australia
- Factors Affecting Performance

Optional Component (40%)
Students to select two options from
- The Health of Young People
- Sport and Physical Activity in Australian Society
- Sports Medicine
- Improving Performance
- Equity and Health

Particular Course Requirements: Nil

COURSE CHARGES: $5 each year.

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
</table>
| A three hour written paper | Core Options | 60
| | | 40
| | | 100

100
**Course: Physics**  
**Course No:** 11PH

### 2 units for each of Preliminary HSC and HSC Board Developed Course

**Course Description:**  
Physics provides students with a contemporary and coherent understanding of energy, matter and their interrelationships. It focuses on investigating natural phenomena and then applying patterns, models (including mathematical), principles, theories and laws to explain the physical behaviour of the Universe. It uses an understanding of simple systems (single particles and pairs of particles) to make predictions about a range of objects from sub-atomic particles to the entire Universe and aims to reveal the simplicity underlying the complexity.

Study of Physics Stage 6 relies on the understanding and application of a small number of basic laws and principles that govern the microscopic and macroscopic worlds. It provides students with an understanding of systems that are the basis of the development of technological applications. The interplay between concepts and technological and societal impacts is embodied in the history and philosophy of science and forms a continuum relating our past to our future.

The course draws upon and builds onto the knowledge and understanding, skills and values and attitudes developed in Stage 5 Science and further develops students’ understanding of science as a continually developing body of knowledge, the role of experiment in deciding between competing theories, the interdisciplinary nature of science, the complex relationship between evidence and ideas and the impact of science on society.

**Main Topics Covered:**  
**Preliminary HSC Course**  
- The World Communicates  
- Electrical Energy in the Home  
- Moving About  
- The Cosmic Engine

**HSC Course**  
**Core Topics**  
- Space  
- Motors and Generators  
- From Ideas to Implementation  
**One Option from the following:**  
- Geophysics  
- Medical Physics  
- Astrophysics  
- From Quanta to Quarks  
- The Age of Silicon

**Particular Course Requirements:**  
Practical experiences should occupy a minimum of 80 indicative hours across Preliminary HSC and HSC Course time with no less than 35 hours in the HSC Course.

**COURSE CHARGES:** Year 11 $15 and Year 12 $40 for consumables

**Assessment: HSC Course only**

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>A 3 hour written examination Core</td>
<td>75</td>
<td>Core</td>
<td>75</td>
</tr>
<tr>
<td>Core Option</td>
<td>25</td>
<td>Options</td>
<td>25</td>
</tr>
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<td></td>
<td>100</td>
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</tr>
</tbody>
</table>
Course: Society and Culture  
Course No: 11SC  

2 units for each of Preliminary HSC and HSC Board Developed Course  

Exclusions: Nil  

Course Description:  
Society and Culture develops knowledge, understanding, skills, values and attitudes essential to an appreciation of the social world. How the interaction of persons, society, culture, environment and time shape human behaviour is a central theme of study. Students develop an understanding of research methodologies and undertake research in an area of particular interest to them.

The research findings are presented for external assessment in the Personal Interest Project (PIP). This deals with areas of study of interest and personal relevance to students.

Main topics Covered:  
Preliminary HSC Course  
- The Social and Cultural World: 30%  
- Personal and Social Identity: 40%  
- Intercultural Communication: 30%

HSC Course  
Core:  
- Social and Cultural Continuity and Change: 30%  
- The Personal Interest Project: 30%

Depth Studies: 40%  
Two to be chosen from:  
- Popular Culture  
- Belief Systems & Ideology  
- Social inclusion and Exclusion  
- Social Conformity and Nonconformity

Particular Course Requirements: Nil

COURSE CHARGES: $10

Assessment: HSC Course only  

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>A two hour written examination</td>
<td>60</td>
<td>Knowledge and understanding of course content</td>
<td>50</td>
</tr>
<tr>
<td>Personal Interest Project</td>
<td>40</td>
<td>Application and evaluation of social and cultural research methodologies</td>
<td>30</td>
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<tr>
<td></td>
<td></td>
<td>Communication of information, ideas and issues in appropriate forms</td>
<td>20</td>
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<td>100</td>
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Course: Software Design and Development

Course No: 11SD

2 units for each of Preliminary HSC and HSC Board Developed Course

Exclusions: Nil

Course Description:
The Preliminary HSC Course introduces students to the basic concepts of computer software design and development. It does this by looking at the different ways in which software can be developed, the tools that can be used to assist in this process and by considering the interaction between software and the other components of the computer system.

The HSC Course builds on the Preliminary HSC Course, and asks students to develop and document software using a variety of data structures and language facilities, and through these to learn to solve a number of interesting and relevant software problems.

This course involves the planning, writing and testing of computer programs.

Main Topics Covered:

Preliminary HSC Course
Concepts and issues in the design and development of software
- Social and ethical issues
- Hardware and software
- Software development approaches

Introduction to software development
- Planning
- Building
- Checking
- Modifying
- Developing software solutions

HSC Course
Development and impact of software solutions
- Social and ethical issues
- Application of software development approaches

Software Development cycle
- Understanding
- Planning and designing
- Implementation
- Testing and evaluation
- Maintenance

Developing a solution package
- Project work

Option strands
- Evolution of programming language, or
- The software developers view of the hardware

Particular Course Requirements
Practical experience should occupy a minimum of 20% of the Preliminary HSC Course, and a minimum of 25% of the HSC Course.

COURSE CHARGES: $15

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>A three hour written examination</td>
<td>100</td>
<td>Development of software</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid course exam</td>
<td>25%</td>
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<tr>
<td></td>
<td></td>
<td>Designing solutions</td>
<td>10%</td>
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<tr>
<td></td>
<td></td>
<td>Developing a solution</td>
<td>20%</td>
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<tr>
<td></td>
<td></td>
<td>Trial HSC</td>
<td>30%</td>
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100

100%
Course: Studies of Religion 1  
Course No: 11SR1

1 unit for each of Preliminary HSC and HSC Board Developed Course  
Exclusions: Studies of Religion 2

Course Description:
Studies of Religion 1 enables the student to understand that religion influences human behaviour, interacts with culture, provides a perspective on reality and deals with daily living as well as with the ultimate source, meaning and goal of life. The course investigates the significance of the role of religion in society with a particular emphasis on the Australian multifaith and multicultural context.

Students develop skills of analysis, independent research, collaboration and effective communication.

Main Topics Covered:

Preliminary HSC Course
- Nature of Religion and Beliefs
- Two Religious Tradition studies, selected from: Buddhism, Christianity, Hinduism, Islam and Judaism.

HSC Course
- Religion and Belief Systems in Australia post 1945.
- Two Religious Tradition Depth Studies from the above 5 traditions but each study focuses upon a particular individual, an area of ethical teaching and a significant practice affecting the daily life of adherents.

Particular Course Requirements: Nil

COURSE CHARGES: $10

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
</table>
| A one and a half hour written examination:  
Section I: Religion and Belief System in Australia post 1945  
(10 multiple choice, 1 short answer)  
Section II: Religious Tradition Depth Study  
(3 short answers)  
Section III: Religious Tradition Depth Study  
(1 Extended Response) | 15 | Knowledge and understanding of course content  
Source-based skills  
Inquiry and research skills  
Communication of information, ideas and issues in appropriate forms | 20 |
| | 15 | | 10  
10  
10 |
| | 20 | | 50 |
| | 50 | | 50 |

* NOTE: Students need to be aware that the Preliminary and HSC course in both areas of study will be compacted / compressed in a manner to allow students to complete their HSC examination in 2014 to 2015.
Course: Studies of Religion 2

Course No: 11SR2

2 units for each of Preliminary HSC and HSC Board Developed Course

Exclusions: Studies of Religion 1

Course Description:
Studies of Religion 2 enables the student to understand that religion influences human behaviour, interacts with culture, provides a perspective on reality and deals with daily living as well as with the ultimate source, meaning and goal of life. The course investigates the significance of the role of religion in society with a particular emphasis on the Australian multifaith and multicultural context with some exploration of Non-Religion as an alternative.

Students develop skills of analysis, independent research, collaboration and effective communication.

Main Topics Covered:

Preliminary HSC Course
- Nature of Religion and Beliefs
- Three Religious Tradition studies, selected from: Buddhism, Christianity, Hinduism, Islam and Judaism.
- Religions of Ancient Origin involving two selected from: Central or South American, Celtic, Nordic, Shinto, Taoism, non Australian indigenous
- Religion in Australia pre-1945

HSC Course
- Religion and Belief Systems in Australia post 1945.
- Three Religious Tradition Depth Studies from the above 5 traditions but each study focuses upon a particular individual, an area of ethical teaching and a significant practice affecting the daily life of adherents.
- Religion and Peace investigating two of the above traditions
- Religion and Non-Religion

Particular Course Requirements: The Preliminary HSC Course is a prerequisite for the HSC Course.

COURSE CHARGES: $20

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hour written exam.</td>
<td>15</td>
<td>Knowledge and understanding of course content</td>
<td>40</td>
</tr>
<tr>
<td>Section I: Religion and Belief Systems in Australia post 1945 (10 multiple choice, 1 short answer)</td>
<td>15</td>
<td>Source-based skills</td>
<td>20</td>
</tr>
<tr>
<td>Religion and Non-Religion</td>
<td>15</td>
<td>Inquiry and research skills</td>
<td>20</td>
</tr>
<tr>
<td>Section II: Religion Depth Study</td>
<td>30</td>
<td>Communication of information, ideas and issues in appropriate forms</td>
<td>20</td>
</tr>
<tr>
<td>(answer 2 questions, each question has 3 short answers)</td>
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<td></td>
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</tr>
<tr>
<td>Section III: Religion Depth Study</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1 Extended Response)</td>
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<td></td>
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<tr>
<td>Section IV: Religion and Peace</td>
<td>20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1 Extended Response)</td>
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</tbody>
</table>

Total: 100
**Course:** Textiles and Design  
**Course No:** 11TX

2 units for each of Preliminary HSC and HSC Board Developed Course

**Exclusions:** Nil

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**Course Description:**
Textiles and Design Stage 6 is designed to enable students to understand and appreciate the nature and significance of textiles and to develop confidence and competence in the selection, design, manufacture and application of textile items.

Students who are creative, enjoy working with a variety of textile materials and can work independently are suited to this course.

**Main Topics Covered:**

**Preliminary HSC Course**
- Design 40%
- Properties and Performance of Textiles 50%
- Australian Textile, Clothing, Footwear and Allied Industries 10%

**HSC Course**
- Design 20%
- Properties and Performance of Textiles 20%
- Australian Textile, Clothing, Footwear & Allied Industries 10%
- Major Textiles Project 50%

**Particular Course Requirements:**
In both years 11 and 12 students will complete a major textiles project. Students select one focus area from – apparel, furnishings, costume, textile arts and non-apparel.

** COURSE CHARGES:** $70

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**Assessment HSC Course only**

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td><strong>Section 1</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>A written examination consisting of:</td>
<td></td>
<td></td>
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<tr>
<td>• Multiple choice</td>
<td>10</td>
<td>Major Textile Project</td>
<td>50</td>
</tr>
<tr>
<td>• Short answers</td>
<td>25</td>
<td>Properties &amp; Performance of Textiles</td>
<td>20</td>
</tr>
<tr>
<td>• Structured essays</td>
<td>15</td>
<td>Design</td>
<td>20</td>
</tr>
<tr>
<td><strong>Section II</strong></td>
<td></td>
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<tr>
<td>A Major Textiles Project, including:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>• Supporting documentation</td>
<td>25</td>
<td>Australian Textile, Clothing and Footwear Industries</td>
<td>10</td>
</tr>
<tr>
<td>• Textile items</td>
<td>25</td>
<td></td>
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<td></td>
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<td>100</td>
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</tbody>
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47
Course: Visual Arts

Course Description:
Visual Arts involves students in the practices of artmaking, art criticism and art history. Students develop their own artworks culminating in a ‘body of work’ in the HSC course that reflects students’ knowledge and understanding about the practice and which demonstrates their ability to resolve a conceptually strong work. Students critically investigate works, critics, historians and artists from Australia as well as those from other cultures, traditions and times.

The Preliminary HSC Course is broad, while the HSC Course provides for deeper, increasingly more independent investigations and case studies.

While the course builds on visual arts courses in Stages 4 and 5, it also caters for students with more limited experience in visual arts.

Main Topics Covered:

Preliminary HSC Course learning opportunities focus on:
- the nature of practice in artmaking, art criticism and art history through different investigations;
- the role and function of artists’ artwork, the world and audiences in the artworld;
- the frames and how students might develop their own informed points of view;
- how students may develop meaning, focus and interest in their work;
- building understandings over time through various investigations and working in different forms.

HSC Course learning opportunities focus on:
- how students may develop their own informed points of view in increasingly more independent ways using the frames;
- how students may develop their own practice of artmaking, art criticism, and art history applied to selected areas of interest;
- how students may learn about the relationships between artist, artwork, world, audience within the artworld;
- how students may further develop meaning and focus in their work.

Particular Course Requirements:

Preliminary HSC Course
- artworks in at least 2 forms and use of a process diary
- a broad investigation of ideas in art criticism and art history

HSC Course
- development of a body of work and use of a process diary
- a minimum of 5 case studies (4–10 hours each)
- deeper and more complex investigations of ideas in art criticism and art history.

COURSE CHARGES: $80

Assessment: HSC Course only

<table>
<thead>
<tr>
<th>External Assessment</th>
<th>Weighting</th>
<th>Internal Assessment</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written examination</td>
<td>25</td>
<td>Artmaking</td>
<td>50</td>
</tr>
<tr>
<td>Section I</td>
<td></td>
<td>Art criticism and art history</td>
<td>50</td>
</tr>
<tr>
<td>Short answer questions</td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Section II</td>
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<tr>
<td>Candidates answer one extended response question</td>
<td>50</td>
<td></td>
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<tr>
<td>Body of Work</td>
<td>50</td>
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<td></td>
<td>100</td>
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</tbody>
</table>
Study your background community language at the Saturday School of Community Languages!

Connection Diversity Excellence

The Saturday School of Community Languages (SSCL) is a Department of Education and Communities secondary school that offers language courses to students wishing to study their background community language if it is not available for study at their weekday school.

There are sixteen SSCL Centres, fourteen based at high schools in the Sydney metropolitan area and one each in Wollongong and Newcastle.

Courses are offered for the Record of School Achievement and the Higher School Certificate in 24 languages.

At the Merewether High School centre, the following languages are available for study: Chinese, Modern Greek and Spanish

Classes are held on the Saturday at the end of each school week of the four government school terms.

In 2015, classes are due to start on Saturday, 7 February.

For more information, please visit the Saturday School of Community Languages website www.sscl.schools.nsw.edu.au.

If you wish to study your background community language, please obtain initial advice from your school.

The 2015 new enrolment application forms will be available from the website from the middle of Term 3 this year.

In 2015 the formal enrolment period for new students will end on Friday 20 February. Enrolments received after this date will be subject to the usual enrolment criteria in addition to availability of places in established classes.
1. Students withdrawing from a subject in Years 11 and 12 incurring a fee will have a proportion of their charges returned following a refund process.

2. Refund process:
   - Students are to collect a refund form (see attached) from the cashier
   - Form to be completed by appropriate head teacher and parents and returned to the cashier
   - Cheque will be forwarded to parent/caregiver by the Bursar

Each course allocates charges linked to program budgeting. If there are funds remaining the students will be given a practical opportunity for extension work.

Refunds of school contributions and charges will be made on request, in the following framework:

<table>
<thead>
<tr>
<th>Date of withdrawal</th>
<th>Refund*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to census date</td>
<td>Full refund</td>
</tr>
<tr>
<td>After census date</td>
<td>Pro rata by full term</td>
</tr>
</tbody>
</table>

* A $5 administration charge will be deducted from all refundable amounts

A cheque will be forwarded under separate cover.

Christine Rippon
Principal
In selecting your courses for 2015, please ensure that you have selected to study at least **12 units of HSC Course Subjects**. All students attending Merewether High School are expected to present at least 12 units for their HSC. In both Year 11 and Year 12 all students must study at least 2 units of English.

Yours course pattern must include:

- at least 6 units of Board Developed Courses
- at least 2 units of a Board Developed Course in English
- at least 3 courses of 2 units value or greater
- at least 4 subjects

No more than 6 units of courses in science can contribute to the HSC.

Only the best 2 units of Category B courses are included in calculations for the ATAR. Students may only choose between 2 unit Hospitality OR 2 units of TAFE courses (eg Accounting or Retail).

English is mandatory and has been ticked for you. Rank your remaining subjects in your priority order of selection, 1, 2, 3, 4 etc, indicating NO MORE than 14 units (which includes English).

*Please complete and detach these 2 sheets and return to the box outside Mr Kelty’s office by Friday 8 August, 2014*
English is mandatory and has been ticked for you. **Rank your remaining subjects in your priority order of selection, 1, 2, 3, 4 etc, indicating NO MORE than 14 units (which includes English).**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Selection (1, 2, 3, 4 etc)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 English Advanced</td>
<td>2</td>
<td>✓</td>
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<tr>
<td>2</td>
<td></td>
<td></td>
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<td>3</td>
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<td>8</td>
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</tbody>
</table>

If you are currently studying an accelerated course, include it in the above list and clearly indicate that it is an accelerated course.

*Parent’s signature:*...............................................................  *Date:*.................................